

Winger Public School Newsletter

53220 Winger Road, R.R.#1 Wainfleet, ON L0S 1V0

Telephone (905) 899-3821



FEBRUARY/MARCH
2012 ISSUE

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PRINCIPAL'S MESSAGE

Did You Know Carol Ann Leppert?

In March 2011 we were sad to hear about the passing of Carol Ann Leppert in her 72nd year. She was a teacher for the DSBN and resident of Wainfleet. She was situated at Steele Street Public School and Wainfleet Public School and volunteered at Winger P.S. for many years. Because of her time there she was thoughtful of those schools, those students and those communities. She was also a strong advocate of the music programs in our Board.

In her Will, Carol Ann Leppert bequeathed funds in order to create two Endowments for her love of music and those school communities. **Both Winger and Steele Street will benefit from \$120,000.00 endowment each!** These funds will be used to support the school in terms of access to music or theatre programs for the entire student population; to provide one bursary for a selected student to take part in an extra-curricular music program; and to supplement the purchase of musical equipment for the in-school music programs.

The Education Foundation of Niagara is in the midst of writing a story to be published about Carol Ann Leppert to honour her donation, her career and also her service to our students. If you knew Carol Ann Leppert, they would appreciate any nice stories and/or memories you may have of her. You can email the Foundation your memories at <http://www.dsbn.edu.on.ca/EFNiagara>, call them at 905-641-2929 ext. 54104, make a submission by fax to 905-641-9512 or you could send you memories by mail to :

Education Foundation of Niagara 191 Carlton Street, St. Catharines L2R 7P4 and they will try and incorporate your memories into their media piece.

SEIZE EVERY OPPORTUNITY!

We have a number of staffing changes which will affect our students at Winger. Mrs. Decosta has been transferred to Winger for term two, to teach in the grade 1/2 classroom from February 1st to June 29th. On January 30th and 31st Mrs. Dacosta worked with Ms. Cunningham in the grade 1/2 classroom. This shared classroom time with both teachers has provided for a smooth transition for our young students. Ms. Cunningham has requested and obtained a transfer to St. Catharines to teach much closer to her home community. She will be teaching grade 3 at Prince Philip. On behalf of our school community, we wish Ms. Cunningham all the very best in her new school and we thank her for her time at Winger, where she has worked in both the intermediate and primary divisions. We are excited to welcome Mrs. Dacosta to Winger from Simcoe Street School where she was an enthusiastic and energetic staff member.

Miss Zimolag is at our school as our Educational Assistant, while Mrs. Stevenett is on sick leave. Mrs. Mammoliti interviewed and was successful for the posting for Head Administrative Secretary at Eastdale Secondary School in Welland which is effective March 5th. I don't know how we will say goodbye to "Mama Mammoliti" but I do know that everyone at Winger will wish her all the very best in her new position. Also, Mrs. Heitman, one of our dedicated caretakers is retiring after working at Winger for 15 years. We wish her all the best in her well deserved retirement.

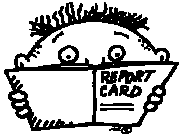
Our Superintendent Sue Greer, will be moving from Area 2 Superintendent to become Superintendent of Support Services commencing February 6th and we wish her continuing success for her future.



We welcome the new Area 2 Superintendent, Wesley Hahn, to the DSBN and to Winger. Wesley Hahn has been an educator for over 19 years with the Hamilton Wentworth DSB where he has served as a teacher, vice principal, principal and system administrator. He has been supporting 38 mostly inner city schools with a variety of strategies to impact student achievement.

In 2010, Wes was recognized as one of Canada's Most Outstanding Principals, a nomination that was fully supported by his Board, colleagues, staff and community. In 2011, the school where Wes was principal was recognized as a Provincial School of Distinction for its significant improvement in academic performance through EQAO data over a 5 year period.

Recognized by his colleagues as an exemplary instructional leader and for his exceptional interpersonal skills and ability to build strong, collaborative relationships, Wes, as a principal of a large, complex and challenging school, took on the additional demands of opening a unique "Program of Choice" Sport Academy.



Term 1 Report Cards

Term 1 Report cards will be issued to students on Thursday, February 9th.

Please sign and return the Response Form promptly to the school. Parents and students have the opportunity to comment on student achievement and/or request a meeting with the teacher.

SCHOOL COUNCIL MEETING

The next School Council Meeting will be on February 15th at 6:30 p.m. in the Library.

All parents are welcome.

FAMILY DAY FEBRUARY 20th



Monday, February 20th is Family Day and all schools will be closed on this day. Take time to enjoy the day with family and friends.

D.S.B.N. PRACTISE FOR E.Q.A.O. PROVINCIAL ASSESSMENTS

The Provincial Assessment of Reading, Writing and Mathematics for grade three and six students will be scheduled for the end of May. Further information will be sent home with the students involved as the assessment date approaches.

March Break 2012

A reminder to parents that our March Break Holiday begins Friday, March 9th until March 16th. There will not be any school on those days and the school will be closed.

We wish our students and their families a safe and enjoyable week.



The first day of Kindergarten is a big step for both you and your child. DSBN's Kindergarten Countdown will help both of you prepare for school, from information on registering and attending an Open House to tips to prepare for the first day of school, we are with you every step of the way. You and your child are about to embark on a wonderful journey of learning with the District School Board of Niagara.

TAKE THE KINDERGARTEN COUNTDOWN

- **STEP 1-GET READY FOR THE BIG DAY**
- **STEP 2- REGISTER AT SCHOOL**
- **STEP 3- GO TO THE OPEN HOUSE ON THURSDAY, FEBRUARY 2 FROM 4:00—6:00 P.M.**
- **STEP 4- ATTEND KINDERGARTEN ORIENTATION IN JUNE**

Students attending JK must be four years of age by December 31, 2012.

The following documents are required for registration:

- 1.) Child's birth certificate, birth registration or Baptismal certificate
- 2.) Immunization Records
- 3.) Child's Health Card

BLAST OFF TO SCHOOL!

Vaccines and Elementary School Children

At this time of year, Niagara Region Public Health conducts an annual review of vaccination records for all elementary school children in the Niagara region.

If the vaccination information we have on file for your child is NOT complete, you will receive a suspension letter in the mail from Public Health next month (March 2012).

Please take a moment to ensure that your child's immunizations are up-to-date and that you have reported your child's vaccinations to Niagara Region Public Health using ONE of the following:

WEBSITE: www.niagararegion.ca
TELEPHONE (Immunization Report Line): 905-688-8248 or 1-888-505-6074 ext. 7459
FAX (a copy of your child's Immunization Record): 905-688-8225

In most cases, we are missing vaccination information about your child's: booster dose of diphtheria, pertussis, tetanus and polio (DPTP/Quadracel) between the ages of 4 and 6; **and**, second dose of the measles, mumps, and rubella (MMR) vaccine.

If you are a parent/guardian not wishing to immunize your child, you will need to provide Niagara Region Public Health with an original legal exemption document (i.e., a statement of medical exemption, or a statement of conscience or religious belief affidavit).

Please call the Vaccine Preventable Disease Program at 905-688-8248 or 1-888-505-6074 ext. 7425 if you have any questions or concerns.

Niagara's Mobile Dental Clinic



Niagara's Mobile Dental Clinic is a 33 foot RV with a dental clinic on board. The primary use of the mobile dental clinic is to travel throughout the Niagara region visiting schools and community organizations so that children and youth (up until their 18th birthday) can receive free preventative dental services by a registered dental hygienist and certified dental assistant from Public Health Services include: dental screening, cleaning, fluoride treatment, sealants and education (proper brushing and flossing). The goal of the mobile dental clinic is to provide these dental services to children and youth without the parent/guardian having to take time off work or find transportation. The Dental Clinic will be coming to Winger on April 3rd and 4th from 9:30-2:30.

MAKE CHANGE FOR CHILDREN CAMPAIGN 2012

The Education Foundation of Niagara is the DSBN charity and all funds raised go directly back to our students for program enhancements and poverty relief. The Poverty and Emergency Relief Fund supports the extraordinary, emergency, personal and school related needs of individual students brought about by financial hardship.

Since 2008 over 3000 DSBN students have been assisted with \$75,000 in support.

We all know at least one of these children... torn windbreaker that is worn as a jacket throughout winter, worn shoes, no lunch, absent from every field trip. And, all too often, a tragedy touches one of our students by the way of fire, illness, or death in the family.

To continue to do our best at helping children in need students and staff at Winger are engaging in this year's campaign from February 20th to February 24th and invite you to participate in a small way. During the week's campaign, please send a **Toonie** with your child or just **make some change** and do what you can to help us help the kids.

Email efn@dsbn.edu.on.ca or visit www.efnonline.ca for more information on how they support our youth. We look forward to working with you to raise the funds needed to support students-in-need!

Niagara  Region
PUBLIC HEALTH

MAD SCIENCE CLUB

This program began at Winger on Thursday, January 26th. Sessions for this 6-week science club include: January 26th, February 2,9,16,23 and March 1.

Mad Science® is the world's leading science enrichment provider. They deliver unique, hands-on science experiences for children that are as entertaining as they are educational. The cost is \$66.00 for a 6-week program.

Head Lice

Parents are an important part of controlling head lice. Children are especially prone to these pests as they often play close together where heads may come in close contact.

- Remind your children to put their toques and other headgear in their school bags in the classroom, not to leave them hanging around.
- Long hair should be braided or pinned close to the head.
- Hats, combs, brushes should not be lent or borrowed, and should be washed regularly.
- Check your school age children once weekly for head lice.
- Please notify the school immediately if head lice or nits are found.

When students are found to have lice or nits, parents will be contacted and students will be sent home. **We are seeking dedicated volunteers who are willing to assist with our head lice checks.**

The school has an information package that is available to parents to assist in the treatment of head lice and in addition, our school nurse will train volunteers.

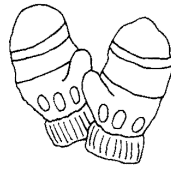
FEBRUARY/MARCH NEWSLETTER

Yes, I have read the February/March Newsletter.
Please add my child's name to the monthly draw.

Student : _____

Parent : _____

COLD WEATHER...



All students are outside twice a day. Please ensure your child comes to school warmly dressed for winter (boots, mittens and hat) and they have a pair of indoor shoes to wear in the building when the boots have been removed.

We would ask that you not send your child to school if you think he/she is too sick to go outside.

We appreciate the desire not to miss school, but for the sake of the healthy children, we ask that children with bad coughs, sore throats, and flu symptoms (ie., fever, diarrhea) remain home.

SWEATER DAY

February 9th, 2012.....A fun way to promote Sustainable Living.

Looking for a way to beat those cold Canadian winter-blues.....well cheer up with others who are participating in "Sweater Day". Sweater Day is a sponsored event by the World Wildlife Fund (WWF) Canada that was initiated last year. It challenges us to turn down the thermostat a couple of degrees and then invites everyone young and old alike to 'sport' a fun or favourite sweater to show their commitment to action on climate change.

Last year's event was a great success, seeing many DSBN schools filled with all sorts of 'favourite' sweaters on the day. Do you have a sweater that might be new, or from a decade past? Perhaps from a sports team or one that you have been saving for a special occasion? Then Sweater Day might be just right for you!

How can you get involved? Simply mark your calendars and on February 9th, turn down your thermostat by a couple of degrees and ask everyone to 'sport' their favourite sweater. You might even find a creative way to celebrate the diversity of sweaters worn on this day.

For more info and ideas stay connected with WWF Sweater Day online @ http://wwf.ca/takeaction/sweater_day/

Cold Weather Alerts at DSBN

Winter is a time of wonder for many children; many enjoy the crisp air, the freshly fallen snow and participating in a whole host of exciting winter sports and activities. Although we feel it is important for students to spend some time outside each day exercising and socializing with their peers, there are times when bitterly cold temperatures and other inclement weather conditions require that we keep children inside.

Because Niagara is such a large geographical area, and weather conditions may vary from one municipality to the next, the decision whether or not to hold recess outdoors is made by the individual school principal. When making this decision, principals will often consult with neighbouring schools, talk with parents as they arrive in the morning, and if the decision to send children outside is made, will equip yard duty staff with walkie-talkies so that they can communicate with the office to sound the bells to bring students in earlier.

The health and well-being of our students is a top priority at the District School Board of Niagara, and if it is determined that the weather conditions pose a risk to their safety, students will be kept indoors. Extreme cold weather alerts issued by the Niagara Region are often good indicators that students will stay inside. Even when temperatures are not low enough to necessitate an indoor recess, it still may be quite cold outside.

Fitness Breaks:

Here are a few tips to help ensure that your child stays warm during the cold winter months.

1. Try to send children to school with plenty of layers, such as long underwear, sweatshirts, sweaters and pullovers. Layering their clothing will allow them to add or remove items depending on the weather.
2. Students should have a warm winter coat that repels the snow, sleet and rain, while blocking the wind.
3. Warm socks and boots will keep their feet warm and dry in the snow and slush.
4. Hats are one of the most important parts of dressing warmly in the winter. A thick winter hat will keep students from losing too much of that essential body heat.
5. Put on a good pair of gloves or mittens that are water-resistant as well. Gloves will keep kids' hands toasty warm and protect their skin from becoming damaged by the wind and chill.

If you have any questions about our inclement weather procedures, please visit our website dsbn.org, or contact the principal.

Transportation

There may be times throughout the school year where inclement weather or other situations could potentially cause transportation cancellations or school closures. The DSBN will communicate information as soon as it is available. Messages will be posted on the DSBN website at www.dsbn.org and on the Niagara Student Transportation website at www.nsts.ca.

You can also get information on <http://twitter.com/DSBNIagara> or <http://www.facebook.com/DSBNIagara>.

Please tune into the following television/radio stations:

Television

CHCH Television

City T.V.

Cogeco.ca

Radio

CKTB 610 AM

K-LITE-FM 102.9 FM

CHML 900 AM

EZROCK 105.7 FM

CHSC 1120 AM

Y-108 107.9 FM

HTZ-fm 97.7 FM

WAVE 94.7 FM

The River 105.1 FM

Z101.1 FM

The key resource in any emergency is the DSBN Emergency information form that you fill out at the beginning of the school year. Please let the school know of any changes in contact information or procedures you wish to be followed throughout the school year. You can help prepare for emergencies at home by making an emergency plan with your children. This will ensure a common understanding of arrangements in the event of school closures.

Helping Others Parent Effectively

A Family Support Group for Parents/Caregivers of Children with ADHD

Share what's working well in your family and get suggestions for managing the challenges

DATES TENTATIVE TOPICS

For other support, resources and information:

- Visit www.niagararegion.ca and search ADHD
- Email: hope@niagararegion.ca
- Call the HOPE FAMILY SUPPORT LINE at 905-688-8248 ext. 7400 or 1-888-505-6074

St. Catharines Regional Child Care Centre

179 Carlton St., St. Catharines
(Next to St. Denis School)

Jan. 18 Healthy Eating Tips for the Whole Family- Sandy Maxwell RD

Suggestions for weight, sleep and physical activity concerns

Feb. 15 School Success Strategies

Mar. 7 Medication - why it's needed, effective use and management

(for ADHD and anxiety, depression, OCD, ODD) - Pharmacist

Apr. 4 Improving Home Life for Everyone (including siblings and ADHD parents)

Apr. 25 Organizational and Social Skills

Building on their strengths and developing positive self-esteem

May 9 Practical Parenting Tips - Teach your child/teen to manage their ADHD

Jun. 6 Plans for an Enjoyable Summer Break

Plus, NOW is the time to prepare for next school year

2012 Spring Meeting Schedule

Everyone is welcome.

Wednesday evenings, 7 - 8:30 p.m.

St. Catharines Regional Child Care Centre

179 Carlton St., St. Catharines
(Next to St. Denis School)

For other support, resources and information:

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First Student Bus Expectations

We have been asked by our transportation provider, First Student Canada, to once again publish the expectations for students who have the privilege of riding the school bus to and from school each day. Of late, there have been a number of concerns regarding inappropriate student behaviour on our buses. When this happens, the students involved receive Bus Reports from their First Student Driver, which are sent home to their families. Safety is of our utmost concern and we wish to stress that below are listed the bus rules for safe transportation back and forth to school. Repeated infractions of school bus rules by a student may result in the student's suspension of bus transportation for a period of time. Let's always be safe!

1. **ALWAYS OBEY THE DRIVER. (This is the number one rule!!)**
2. **Never run to and from the bus.**
3. **Remain on the curb.**
4. **Wait for the driver to signal before crossing to/from the bus.**
5. **Always cross in front of the bus, never behind the bus.**
6. **Do not push or shove.**
7. **Stay in your seat at all times.**
8. **Keep all body parts inside the bus.**
9. **Do not block aisles.**
10. **Do not yell or shout.**
11. **Do not eat or drink on the bus.**
12. **Keep the bus clean, use the garbage pail.**
13. **Do not cause damage to the bus.**
14. **No arguing or fighting on the bus.**

DSBN ACADEMY
Open House Information Sessions

Date	<u>Thursday, January 19</u>	<u>Monday, January 23</u>	<u>Tuesday, January 24</u>	<u>Wednesday, January 25</u>
Time	6:00 PM	6:00 PM	6:00 PM	6:00 PM
School	DSBN Academy	Ferndale Public School	Central Public School	Crystal Beach Public School
Address	20 Duncan Street Welland	35 Ferndale Avenue St. Catharines	10 Livingston Avenue Grimsby	145 Derby Road Crystal Beach
Phone	905-735-5764	905-684-1101	905-945-5459	905-894-3900
Principal	Tom Reynolds	Scott Enns	Shellee Niznik	Sam Shad

Date	<u>Thursday, January 26</u>	<u>Monday, January 30</u>	<u>Tuesday, January 31</u>	<u>Thursday, February 2</u>
Time	6:00 PM	6:00 PM	6:00 PM	6:00 PM
School	Fort Erie Public	Prince of Wales	Westdale	Simcoe
Address	474 Central Avenue Fort Erie	95 Facer Street St. Catharines	130 Rykert Street St. Catharines	4760 Simcoe Street Niagara Falls
Phone	905-871-2673	905-937-2225	905-682-9284	905-358-9121
Principal	Sherry Storrey	Pam Voth	Gerri Harris	Carl Scott

Date	<u>Monday, February 6</u>	<u>Tuesday, February 7</u>	<u>Wednesday, Feb. 8</u>	<u>Monday, February 13</u>
Time	6:00 PM	6:00 PM	6:00 PM	6:00 PM
School	Connaught	James Morden	Richmond Street	DeWitt Carter
Address	28 Prince Street St. Catharines	7112 Dorchester Rd Niagara Falls	153 Richmond Street Thorold	435 Fares Street Port Colborne
Phone	905-682-6609	905-358-5011	905-227-2971	905-834-7440
Principal	Shelley Fehrman	Mark Piazza	Brad Butler	Jay MacJanet

Date	<u>Thursday, Feb. 16</u>	<u>Friday, Feb. 17</u>
Time	6:00 PM	1:00 PM
School	Glynn A. Green	DSBN Academy
Address	1353 Pelham Street Fonthill	20 Duncan Street Welland
Phone	905-892-3821	905-735-5764
Principal	Sandy Giancarlo	Tom Reynolds

Please contact Tom Reynolds, Principal at the DSBN Academy if you have any questions about the application process. Please call (905)735-5764 ext. 32301.



District School Board of Niagara Expanding French Immersion for 2012

The District School Board of Niagara is pleased to now offer French Immersion beginning at the Grade 4 level across the system. In addition, as of September 2012, we will be implementing a Grade One French Immersion Pilot at 5 locations. As well as the new grade 4 entry, Grade 5 entry will continue across the Board for the 2012-2013 school year (Grade 7 entry will continue in St. Catharines and Niagara-on-the-Lake).

Information re: entry levels and the application process is on the DSBN website www.dsbni.org. Click on the Parent Tab, under Programs, click on French and International Languages, click on French Immersion Registration. Applications for Grades 1, 4, 5 and 7 (at select schools) will be online. Application packages will also be available at your child's school starting January 9, 2012. Further program information will be sent home with your child in January.

"The ability to communicate in French is a valuable skill, because French is **one** of Canada's two official languages and because it is a language used widely around the world. Research confirms that knowledge of a second language strengthens first-language skills and that the ability to speak two or more languages generally enhances reasoning and problem solving skills, as well as creative-thinking skills. Learning a second language not only strengthens students' ability to communicate, but also develops their capacity to understand and respect other cultures. In this way, second-language learning prepares students to participate more effectively in the workplace and in the global economy, and provides them with a distinct advantage in a number of careers, both in Canada and internationally." (pg 3 of the E.F./F.I. Curriculum Document (C.D.) 2001)

Parent Information Evenings will take place during the weeks of January 30 – February 10th. If you wish to find out more details about the French Immersion program, please attend one of the Information Evenings listed below or call your school.

Central	January 30, 2012	6:30 - 7:30 p.m.
Alexandra	January 30, 2012	6:30 - 7:30 p.m.
Parliament Oak	January 31, 2012	6:30 - 7:30 p.m.
Dalewood	January 31, 2012	6:30 - 7:30 p.m.
McKay	January 31, 2012	6:30 - 7:30 p.m.
Prince Philip (Niagara Falls)	February 1, 2012	6:30 - 7:30 p.m.
Sheridan Park	February 1, 2012	6:30 - 7:30 p.m.
Gordon	February 6, 2012	6:30 - 7:30 p.m.
Princess Elizabeth	February 6, 2012	6:30 - 7:30 p.m.
Oakridge	February 6, 2012	6:30 - 7:30 p.m.
Briardale	February 7, 2012	6:30 - 7:30 p.m.
Queen Mary	February 7, 2012	6:30 - 7:30 p.m.
John Marshall	February 8, 2012	6:30 - 7:30 p.m.

Bienvenue!

**The E.L. Crossley
Alumni Association
Presents...**



The First Annual...

Community Family Feast n Fest Celebration

*In celebration of family week,
residents of Pelham/ Wainfleet communities
are invited to attend a*

Family dinner dance
at Club Castropignano in Port Robinson
Mardi Gras themed event

Saturday, February 25th, 2012

Doors open at 5pm
Dinner at 5:30pm
Dance 7:00pm

Menu consists of:

Antipasto plate
Salad
Pasta and Meatballs
Roasted Chicken, potatoes and veggies
Dessert
Coffee/Tea

Tickets

Adults- \$35, Under 13 yrs-\$15, Under 5 yrs-free



For Tickets:
Contact

Janet Cripps at 905-892-2635, janet.cripps@dsbn.org or Brian Baty at 905-892-5317, brian.baty@niagararegion.ca

HOW TO READ YOUR CHILD'S REPORT CARD

As educators, we recognize the importance of your role, as parent/ guardian, as a partner in your child's education. Studies have found the greater the support that families provide for their children's learning and progress, the greater the likelihood that their children will succeed at school. With this in mind, teachers work diligently to provide report cards that will communicate clear, meaningful information about:

- what your child is learning,
- how well your child is learning
- what strengths your child is showing
- what next steps are needed for your child's continued success
- how you might help your child at home

The report card, sent home on February 9, is the first of two Report Cards on which teachers will provide feedback about the achievement of your child. The second will be sent at the end of June. As with the Progress Report sent home in the fall, your child's development of learning skills and work habits are emphasized on the first page. These skills are integral to the success of students throughout their school career and long after they leave our care. Teachers assign a letter symbol to indicate the current level of achievement in each of six categories. The comment box provides space for teachers to reflect on areas of strength and plans for next steps to ensure your child's continued success. Teachers may indicate ideas to support your child in developing these skills at home.

Elementary Provincial Report Card

Learning Skills and Work Habits

Learning Skills	Work Habits
<p>Communication</p> <ul style="list-style-type: none"> • Listen and understand others with a listening purpose. • Participate in conversations, discussions, or presentations in a range of settings (e.g., class, group, teacher's office). • Give feedback to others using appropriate language. 	<p>Organization</p> <ul style="list-style-type: none"> • Establish and follow a plan to complete tasks or projects. • Organize and manage time, materials, and resources, technology and financial resources.
<p>Thinking Skills</p> <ul style="list-style-type: none"> • Apply critical and creative thinking to solve problems. • Use critical and creative thinking to evaluate and synthesize information. • Use critical and creative thinking to generate ideas and solutions. • Use critical and creative thinking to evaluate and synthesize information. 	<p>Collaboration</p> <ul style="list-style-type: none"> • Apply communication, organization and resource management skills to work with others. • Apply communication, organization and resource management skills to work with others. • Apply communication, organization and resource management skills to work with others.
<p>Self-Management</p> <ul style="list-style-type: none"> • Apply self-management skills to manage time, materials, and resources. • Apply self-management skills to manage time, materials, and resources. • Apply self-management skills to manage time, materials, and resources. 	<p>Self-Regulation</p> <ul style="list-style-type: none"> • Apply self-regulation skills to manage time, materials, and resources. • Apply self-regulation skills to manage time, materials, and resources. • Apply self-regulation skills to manage time, materials, and resources.

Next Steps for Improvement

Subject

Subject	Strengths and Plans for Improvement
English	
Math	
Science	
History	
Art	
Physical Education	
Music	
French	
Spanish	
Other	

Strengths and Plans for Improvement

Pages two and three of the report card provide feedback about specific subjects. Letter grades are used for grades 1-6, and percentage marks in grades 7 and 8. The marks provided reflect the work your child has done since September, 2011. Teachers have used their professional judgement in selecting a variety of opportunities for their students to best demonstrate their achievement. In the comment boxes, teachers strive to write, in language that is clear, about what your child knows and can do. They use this space to communicate your child's strengths regarding the learning goals of the term, as well as to identify next steps that your child will be able to act on. Look for ideas for how you might support your child at home.

The bottom of pages three and four of the report card provide a detachable form on which you and your child can reflect on accomplishments and set some goals for the upcoming term. It is important to return this slip to your child's school. The thoughts you share can provide a starting point for discussions in a parent teacher conference. Remember, the purpose of all evaluation and reporting is to improve student learning. Your child's success, now and in the future is our main priority. We appreciate your continued partnership in this vital job!